

# Reinvigorating our workforce & maximizing professional contribution of nurses and midwives

**NHS Lothian Community Perinatal Mental Health Team** 

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## Reclaiming the Role of the Nurse

- Team established 2007
- Growth of team 2019







#### **Delivering Effective Services:**

Needs Assessment and Service Recommendations for Specialist and Universal Perinatal Mental Health Services







Connecting our Communities, Realising our Ambitions

Strategic Plan 2523-2038









# **SWOT Analysis**

S

Autonomy

Pay

Valued opinion

Holding risk

Team support

Non-medical prescribing

Accredited psychological skills

W

Autonomy

Not using therapeutic skills

Lack of promotion

Visibility

High levels of responsibility

C

Specialist in perinatal care Defining our Role

Autonomy Defining Nurses Role Т



### What's Preventing us Being Autonomous

- Team Expansion
- Only nurses seen as needing support at drop ins
- **❖** NHS Culture
- Leadership
- Risk Assessment documentation onus on nurse
- Risk management holding the risk
- **❖** NHS banding structure
- Use of psychological skills diminished.





#### What strategies can we consider for nurses to be more autonomous in the team?

- ☐ Update of Induction Pack
- ☐ Review of Roles and Responsibilities in the Team
- ☐ Protected CPD time
- □ Journal Clubs
- ☐ Nurses given equal professional courtesy
- ☐ Regional and National networking
- □QI projects
- ☐ Maintain External Supervision for Nurses Delivering Therapies





# Achievements so far

- ✓ Templates developed for MDT meetings to include CPN slots.
- ✓ Increase in nursing leadership visibility
- ✓ Increased nursing leadership and ownership of role
- ✓ Teams channel for nurses with own resources
- ✓ Review of professional slots during the working week to include nurses
- ✓ Nurses volunteering to take lead on QI sessions
- ✓ Lunch and Learns
- ✓ Commitment of ongoing review of barriers





SEMOR/SPECIALIST ADVANCED PRACTITIONER PRACTITIONER CONSULTANT Practitioners with a higher Clinical leaders with esponsibility applying high-level of skill and reponsibility, highly developing knowledge and skills appropriate to area specialised knowledge, and the ability to research theoretical knowledge applying high-level clinical specialist innowledge and area of practice. ecisions to manage their and analyse complex: processes for service improvement. CRADUATE POSTGRADUATE DOCTORAL Continuing professional development Post-registration Career Development Framework







#### Are you seeing the dilution of mental health nursing?

















