

# **Enhancing collaborative practice through the Clinical and Academic Home Framework**

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# What is a clinical or academic home?

- Homes are collaborative, negotiated, honorary contractual working arrangements in either direction across the NHS/academia interface
- Set up with defined individuals / teams / departments for a specific purpose and with clear objectives
- ‘Clinical Homes’ for academic staff
- ‘Academic Homes’ for clinical staff
- Can focus on one or more of the four pillars of practice: clinical; leadership; research; or education



# What are the features of a clinical or academic home?

- 

**Honorary contract**
- 

**Formal status and honorary title**
- 

**Bespoke objectives**
- 

**Tri-partite agreement – individual, institutions**
- 

**No funding but agreed time commitment**
- 

**Ongoing review and yearly evaluation**
- 

**Reciprocal arrangements possible**



# Progress to date – 88 contacts since October 2021

## Live

Profession	Clinical Home	Academic Home	Total
Nursing	18	9	27
Healthcare Science	2	0	2
Midwifery	1	0	1
Psychology	1	0	1
Pharmacy	1	1	2
OT	0	1	1
<b>Total</b>	<b>23</b>	<b>11</b>	<b>34</b>

## Under Development

Profession	Clinical Home	Academic Home	Total
Nursing	11	5	16
Midwifery	4	1	5
Physio	2	1	3
<b>Total</b>	<b>17</b>	<b>7</b>	<b>24</b>

- Ended – 4 (people left NHS Lothian/university)
- Never established - 23



# Levels & Pillars of Practice (Live)

Level of Practice	Number	Examples
6	1	Clinical Educator
7	13	Lecturer, Clinical Nurse Specialist, Senior Clinical Research Nurse, Clinical Nurse Manager
8	11	Senior Lecturer, Associate Professor, Lead Nurse, Consultant Nurse
9	2	Director of Nursing, Head of School



Main Pillar of Practice	Number
Education/Learning	10
Evidence / Research	11
Leadership	6

**Key Elements of the Career Framework**

- 9 Career Framework Level 9**  
High-level clinical practice knowledge of the most advanced level of clinical practice. This is the highest level of clinical practice. *Indicator or Reference title: None*
- 8 Career Framework Level 8**  
Practice which has been developed to a high level of expertise. This is the highest level of clinical practice. *Indicator or Reference title: None*
- 7 Career Framework Level 7**  
Practice which has been developed to a high level of expertise. This is the highest level of clinical practice. *Indicator or Reference title: None*
- 6 Career Framework Level 6**  
Practice which has been developed to a high level of expertise. This is the highest level of clinical practice. *Indicator or Reference title: None*
- 5 Career Framework Level 5**  
Practice which has been developed to a high level of expertise. This is the highest level of clinical practice. *Indicator or Reference title: None*
- 4 Career Framework Level 4**  
Practice which has been developed to a high level of expertise. This is the highest level of clinical practice. *Indicator or Reference title: None*
- 3 Career Framework Level 3**  
Practice which has been developed to a high level of expertise. This is the highest level of clinical practice. *Indicator or Reference title: None*
- 2 Career Framework Level 2**  
Practice which has been developed to a high level of expertise. This is the highest level of clinical practice. *Indicator or Reference title: None*
- 1 Career Framework Level 1**  
Practice which has been developed to a high level of expertise. This is the highest level of clinical practice. *Indicator or Reference title: None*

# Clinical Academic Partnership – Non-Medical Prescribing



- Dr Ali Wood, Lecturer QMU & Margot McCulloch, Lead Advanced Practice & Non-Medical Prescribing
- Established 2021 – 1 day every 2 weeks
- Ali - Honorary Nurse Consultant Non-Medical Prescribing – member Drug & Therapeutics Committee & Lothian Formulary Committee
- Margot – Honorary Lecturer
- Research study on experience of NMAHPs returning to prescribing
  - Conference presentations (NHS Lothian & International Council Nurses' ANP Conference, Aberdeen)
  - Publication Journal of Prescribing Practice
  - Seeking funding to develop learning intervention
- Close collaboration on curriculum & practice



# Clinical Academic Partnership Person-Centred Practice

- Professor Erna Haraldsdottir, Deputy Head, Division of Nursing & Paramedic Science & Director, Centre for Person-centred Practice Research, QMU & Gillian McAuley, Nurse Director Acute
- Established 2023 – 1 day per month
- Erna - Honorary Nurse Consultant Person-Centred Practice
- Gillian – Honorary Senior Research Fellow
- Research study ‘Expert Components of Person-Centred Nursing Interventions for People with Cognitive Impairment in a Hospital Experiencing Distress’ (EPIC)
  - NHS funding to evaluation St John’s model of care (Frances Aitken)
  - Ethics application in progress
- Both members of Excellence in Care defining person-centred measures programme (Gillian chair)
- Gillian – Leadership input to QMU curriculum



# Clinical Academic Partnership Group Cancer

- Michelle Lewington, Lecturer, Dr Karen Campbell, MacMillan Associate Professor Cancer Nursing, Edinburgh Napier University (ENU) - Edinburgh Cancer Centre
- Heather McVicars, Clinical Research Nurse Manager (under development) & Emma Childs, Interim Consultant Nurse (to be set up)
- Established 2023 – 1 day per month
- Honorary Nurse Consultants in Cancer Research
- Strategic plan for CAPG
  - Cancer Nursing Rotation Programme (Sept 2024)
- Research studies
  - Cytotoxic drug administration – occupational exposure
  - Extravasation project





# Clinical Academic Partnership – Older People’s Mental Health

- Karen Ritchie, Clinical Nurse Manager, REAS & Saru Mutebuka, University of Stirling
- Older People Mental Health
- Promotion of careers
- Recruitment & Retention
- Practice Learning – students to have reflective discussions with Clinical Nurse Manager while on placement
- Supporting Newly Qualified Mental Health Nurses
- Development of links with REAS Patient Council & Carer Groups to support future research



# And many more ....

## Live



## Under Development



**Would you or your area benefit from this type  
of relationship?**

**Get in touch!**

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Visit our website

[Clinical and Academic Homes – Health and Care Professions Research  
\(nhslothian.scot\)](http://nhslothian.scot)



SCAN ME